







Aims

1. To inspire students to be ambitious.

- 2. To help students understand their choices.
- 3. To explain the steps students need to take.

4. To help parents understand what their children are doing!

Timeline



- Jan onwards researching careers and courses, planning and undertaking work experience
- Mar Apr revision for Lower Sixth Exams, exams 26th Apr 6th May
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Super Curricular & Future Horizons



Date	Туре	Details			
22 September 2017	SCLS	Wera Hobhouse MP - Politics			
27 September 2017	SCLS	Psychology Talk - Emma Griffith			
04 October 2017	SCLS	Dr W Wilkinson - How to become a research scientist and how to stop being one			
11 October 2017	SCLS	English Will Saunders - Journalism			
17 October 2017	SCLS	Chris Wright Anthropological work on Artificial glaciers in Ladakh, India,			
17 October 2017	FH	Apprentice & Gap meeting for Y11 12 13, Bishop Fleming, National Citizen Service			
19 October 2017	FH	ASK at Careers Fair 1:15 Apprentices Y12/13			
08 November 2017	FH	Jude Bennett - Being an Actuary			
10 November 2017	IS	Matt Crisp Hustle			
22 November 2017	SCLS	Prof Ian Walker of Bath Uni, Using psychology to tackle real-world problems			
22 November 2017	FH	MedSoc Panel event - GP, Surgeon, physio, oesteopath			
28 November 2017	FH	PwC Accountancy, consultancy finance			
28 November 2017	SCLS	Humanities - Rupert - Rexit We have been here before			
23 January 2018	SCLS	Prof Roland Jones Bath Uni, Pharmacology			
30 January 2018	FH	Jade from WIN talk to L6th - Why go to Uni?			
31 January 2018	SCLS	Literature in the Jazz Era - Sarah O'Higgins			
01 February 2018	SCLS	Spotlight on Social Sciences at Bath Uni			
03 February 2018	FH	Graduate Careers Showcase			
06 February 2018	FH	Bath Innovation Centre Rosie Bennet - STEMSoc and Econ			
21 February 2018	FH	Dr Lisa Knight & Medic projects re UKCAT and experience			
21 February 2018	SCLS	Maths Webinar - Mr Gill & Reading University			

Super Curricular & Future Horizons



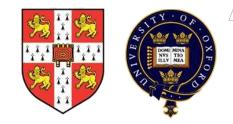
22 February 2018	FH	UCAS Info for Parents Carol UWE				
27 February 2018	FH	James Collis Pritchard - Pentagon Play Sixth Form Study Area				
28 February 2018	SCLS	Humanities Sarah Bath Spa or Bristol Uni Prof Gethin				
01 March 2018	SCLS	James Nunn Art masterclass				
07 March 2018	SCLS	Economics - Bitcoin Sam Williams				
13 March 2018	SCLS/FH	Dr Adam Perriman Bristol Biochem and medicine				
14 March 2018	SCLS/FH	Paul McCombie - Civil Engineering Bath Uni				
20 March 2018	SCLS/FH	Prof Christoph Wuelfing Bristol Biochem and Medicine				
21 March 2018	SCLS/FH	Netcraft Comp Science				
11 April 2018	SCLS	Phys Ed				
12 April 2018	FH	UWE - UCAS Fair				
17 April 2018	SCLS/FH	Dr Matthew Avison Biomedical Sciences Bristol				
18 April 2018	SCLS/FH	Holburne Museum Curating Talk				
24 April 2018	SCLS/FH	Martin Gledhill - Architecture Bath Uni				
15 May 2018	FH	Comp Sci - Ojo solutions TBC				
22 May 2018	SCLS/FH	Verrisk Maplecroft Sam Haynes - Geog and Tech				
24 May 2018	FH	Sir George Zambalis Royal Navy				
05 June 2018	FH	Search Star Dan Fallon				



Super Curricular Lecture Series

Economics Society





BEECHEN CLIFF STEM Soc

UC\S





Beechen Cliff Arts

April 12th, UCAS Fair UWE





Apply key facts

- Application is entirely online.
- Maximum of five choices.
- Some choice restrictions:
 - for medicine, veterinary science/medicine and dentistry there is a maximum of four choices
 - can only apply for either Oxford or Cambridge
- Simple application cost:
 - one choice £13
 - two to five choices £24
- Equal consideration if deadlines are met.
- Invisibility universities cannot see where else you have applied.





Making a UCAS application

www.ucas.com/apply

Below are the sections that need to be completed:

- Personal details
- Additional information (UK only)
- Student finance (UK and EU only)
- Choices make up to 5 choices
- Education
- Employment
- Personal statement
- A reference



Personal statement

- The only section over which students have total control.
- Students' chance to sell themselves as an individual.
- One personal statement for all choices.





- Maximum of 4,000 characters or 47 lines.
- Minimum of 1,000 characters.
- No spelling or grammar check.
- No formatting, e.g. bold, italics or underline.



Personal statement – start early



Include:

- academic achievements, past and present
- why students are interested in the subject area now and in the future
- their knowledge of the subject area
- their enthusiasm to go beyond the syllabus
- what they enjoy about studying
- details of your independent study skills



References

- Written by tutor, subject teachers and Mr Oldham or Miss Mather
- Include predicted grades
- Can include extenuating circumstances as required
- Will be written about students 'on their best day'
- Have to be written with integrity i.e. honest
- Are written after students have completed their application
- Are confidential



Predicted Grades

- Are the best hope for students in each subject aspirational but realistic
- Are based on assessment throughout the Lower Sixth and early Upper Sixth
- Should be carefully used to pick courses and universities
- Are sometimes wrong (!) so both students and universities should take this into consideration







• Rarely involve interviews except for Oxbridge / Medicine / Healthcare courses

UC∧S

- Either point-based or grade-based
- Generally grade-based for more traditional red-brick / Russell Group universities
- Sometimes specify grade in certain subject eg must include A in English Lit-
- Are made by each university so can be a delay between first and last
- Are often made on first-come first serve basis i.e. offers will

start being made before the ultimate January deadline

Typical Offers



A*A*A to CCC or points

Grade	A Level	AS	EPQ	L	3 Sport	Points
A*	56	-	28		D*D*D*	168
A	48	24	24		D*D*D	160
A	40	24	24		D*DD	152
В	40	20	20		DDD	144
С	32	16	16		DDM	128
D	24	12	12		DMM	112
E	16	6	8		MMM	96
C	10	0	0			

Decision making



An admissions tutor can make one of three decisions:

- Unconditional offer
- Conditional offer
- Unsuccessful

Or they can offer a place on an alternative course.



Institutions can also:

- request an interview
- ask to see your portfolio
- ask you to take an admissions test

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